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Inclusive Senior Education through Virtual U3A

Project Number: 2017-1-CZ01-KA204-035438

Evaluating and disseminating activities

ISEV Meeting
Rome, 14th & 15th February 2019



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EVALUATION TOOLS

- a) Initial questionnaire
- b) Final questionnaire
- c) Video interviews
- a) Management Evaluation Survey



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INITIAL AND FINAL QUESTIONNAIRE

The questionnaires has been prepared on [Survey Monkey](#) by FMD, also available online.

Each partner is responsible for the survey responses of its participants.

The questionnaires is in English and each partner decides how the questionnaires is to be filled out (in English on survey monkey or in another language on paper).

FMD will analyse the English data on Survey Monkey.



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INITIAL QUESTIONNAIRE

The Initial questionnaire is to be addressed to the seniors involved in the project, and it takes into account:

- Expectations regarding the project
- Motivation to participate in the course/blended mobility
- Incoming Skills
- Expectations regarding the acquisition of ICT competences



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INITIAL QUESTIONNAIRE

- Available on line in English (Survey Monkey)

https://it.surveymonkey.com/r/ISEV_Evaluation_Pre-courses_Questionnaire_Senior_Students

- Available in word document:

<https://drive.google.com/drive/folders/10rQExw3gnFoHkpr9YsgHoeuh28Lqrasl>



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FINAL QUESTIONNAIRE

The questionnaire takes into account:

- ISEV methodology
- Didactics contents and the quality of the tools (learning materials and web platform)
- ICT Competences and soft skills acquired
- Logistic aspects of the course organization
- There will be also a specific section to evaluate the blended mobility.



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FINAL QUESTIONNAIRE

- **Seniors** (both participating in the training and in the role of teachers):
[https://it.surveymonkey.com/r/ISEV Evaluation Final Questionnaire Senior](https://it.surveymonkey.com/r/ISEV_Evaluation_Final_Questionnaire_Senior)
- **Young people:**
[https://it.surveymonkey.com/r/ISEV Evaluation Final Questionnaire Young People](https://it.surveymonkey.com/r/ISEV_Evaluation_Final_Questionnaire_Young_People)



VIDEO INTERVIEWS (optional)

- Video interviews should be recorded **in English** or **subtitled in English**.
- Each partner is responsible to upload them on **Youtube** (*obtain the consent of the interviewed person to publication based on national law*)
- Each partner is responsible to provide the transcription of the interviews in English to FMD.
- [Here](#) you can find the questions.
- Record the video horizontally, taking care to have enough light on your back and not in front of you, ensuring nice background and absence of noise.

⇒ Maybe just a couple of videos per Partner.



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EVALUATION OUTPUTS

Final Evaluation Report to present the surveys results through a comparative analysis

Final Evaluation Report

INDEX

INTRODUCTION

I/ ISEV Project presentation

- . Summery
- . Objectives/Activities
- . Partners



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II/ The methodology of inclusive education of the seniors

- . Inclusive educational environment
- . Sophisticated use of ICT
- . Engagement of seniors in the creation of educational activities.
- . Engagement of the youth into the implementation of the educational activities

III/ Beneficiaries

- . Project Participants selection (Senior students & teachers, youth teachers)
- . Project participants/students (Profiles / Ages / Education)
- . Voluntary experiences
- . Beneficiaries: Needs, motivations, expectations / ICT incoming skills
- . Organisation and description of learning activities / courses
(Didactics contents and the quality of the tools - learning materials and web platform)
- . Blended mobility of adult learners



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VI/ ICT Education of senior in 5 UE countries – comparative study

- . Social inclusion
- . Use of ICT
- . Active senior approach
- . Intergenerational dialogue

CONCLUSION



DISSEMINATION

- **FMD** leads the project Dissemination activities.
- **ALL PARTNERS** are responsible to contribute to Dissemination and Exploitation activities throughout the project lifetime.

The **ISEV Dissemination Plan** is the tool that can guide the partners in order to disseminate project's objectives and activities, ensure visibility on a wide scale and promote the exploitation of the project's results.

Each partner identify, reach and involve the project target groups and a wide range of key stakeholders interested in the project results at local, regional, national and European level.



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DISSEMINATION TOOLS

- ISEV website/platform
- Project partners' websites
- Partners Social Media (Twitter, Facebook, YouTube, etc)
- Partners Newsletters and Bulletins



DISSEMINATION ACTIVITIES

Partners' tasks (1)

- **Website:** send to University of Ostrava (responsible for website development and update) at least **2 NEWS every 3/4 months** in English (including links, pictures, videos) related to the on-going project activities in the country, or information about relevant events, reports, conferences etc.
- **Facebook & Twitter:** post at least **2 NEWS every 3/4 months** including pictures, video, video interviews to project participants, links etc.
- **Newsletters and bullettins:** include info about the project at least in **2/3 Newsletters per year.**



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DISSEMINATION ACTIVITIES

Partners' tasks (2)

- **PROMOTE** ISEV through partners' website, social media, networks, blogs, news, newsletter etc.
- **PUBLISH** news, articles, papers on different thematic portals, networks, magazines, conference proceedings etc.
- **LAUNCH** press releases in occasion of project events; recording video/radio interviews etc.
- **PRESENT** and promote the project at local/national/EU relevant events.

Important: REPORT YOUR DISSEMINATION ACTIVITIES every 6 months to FMD using the **Dissemination Activity Report Template**.



DISSEMINATION ACTIVITY REPORT

1. Identification							
Partner institution							
Person responsible for dissemination							
Updated until							
2. Distribution of information and project presentations							
No.	Type of activity	Target groups	No. of institutions	No. of persons	Date	Reference to documentation, pictures, signature list...	Comments (effects, observations, problems etc.)
3. Articles and postings (websites, social media, blogs, newspapers, journals, books etc.)							
No.	Type of presentation	Medium	Target group	Date	Link or reference	Number of readers (if known)	Comments (effects, observations, problems etc.)
4. Other activities							
No.	Type of activity	Target groups	No. of institutions	No. of persons	Date	Reference to documentation, pictures, signature list...	Comments (effects, observations, problems etc.)



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Thanks for the attention!